



United Nations  
Educational, Scientific and  
Cultural Organization



Sustainable  
Development  
Goals



Dear Readers,

Happy New Year!

Welcome to UNESCO Jakarta's e-newsletter that highlight our ongoing efforts in serving our Member States, focusing on UNESCO's contributions to the Sustainable Development Goals through our projects in Education, Natural Sciences, Social and Human Sciences, Culture, and Communication and Information.

This edition features various activities organised by Jakarta office and our partners including the "SDG4 workshop on Enhancing Quality Sciences and Math Education in Timor-Leste", "Science workshop on Promoting Biotechnology Education, Research and Knowledge Transfer in Asia and the Pacific", as well as the "Building Resilience to Climate Change Risk and Vulnerability on Water Security Challenges".

At the regional level, we successfully organized the "International Hydrological Programme Regional Steering Committee for Southeast Asia and the Pacific", and "Sustainability Science in ASEAN and Asia and the Pacific Region" in Manila, the Philippines. A regional conference on "the Protection of Underwater Cultural Heritage" was held in Makassar, Indonesia while the "Getting the Message Across on Climate Change" regional conference took place in Kuala Lumpur. The first UNESCO's Ethics Teachers Training Course was launched at the University of Otago in Dunedin, New Zealand.

UNESCO, in partnership with ILO and WHO and in cooperation with Association of Indonesian Municipalities, successfully organized the High Level Seminar on Inclusive Cities, Social Inclusion, and Promotion of Rights of Persons with Disabilities. This event featured Mayors from across Indonesia presenting the inclusive policies and initiatives that enable positive transformations in their cities.

With a heartfelt welcome to 2018, I wish you a happy reading!

Shahbaz Khan  
Director and Representative

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This issue

EDUCATION P.2

NATURAL SCIENCES P.3

SOCIAL HUMAN SCIENCES P.7

COMMUNICATION AND INFORMATION P.9

CULTURE P. 10

MEDIA COVERAGE P.11

PUBLICATIONS P.12

*Photo remarks: Staff of UNESCO Jakarta wearing traditional Indonesian Batik to celebrate "Batik Day" on October 2, 2017.*



## International Workshop for SDG4: Enhancing Quality Science and Mathematics Education in Timor-Leste

Bali, Indonesia 6 October 2017

UNESCO Jakarta organized an international workshop "Celebrating Creative and Strategic Partnership for SDG4: Enhancing Quality Science and Mathematics Education in Timor-Leste" last 4-6 October 2017 to highlight the Timor-Leste Quality Education- 3rd Cycle Mathematics and Science Curriculum Revision Project.

The workshop was attended by the participants from the Ministry of Education of the cluster countries of Indonesia, Malaysia and Timor-Leste under UNESCO Jakarta including participants from South Korea from the Korean National Commission for UNESCO (KNCU), the Korean National Education University (KNUE) and the Korean Foundation for the Advancement of Science and Creativity (KOFAC).



Part of the international workshop was the Final Project Reporting of the Timor-Leste 3rd Cycle Mathematics and Science Curriculum Revision implemented by UNESCO Jakarta in partnership with the Timor-Leste National Commission for UNESCO in collaboration with the Ministry of Education of Timor-Leste as the project's recipient with funding support from KOICA Timor-Leste.

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Funding support from KOICA Timor-Leste

## UNESCO Meets with Ministry of Education, Brunei Darussalam

Jakarta, 27 July 2017

Dr. Shahbaz Khan, Director and Representative of UNESCO Office, Jakarta had a courtesy meeting with Dr. Romaizah Saleh, Permanent Secretary (Core Education), the Ministry of Education, Brunei Darussalam in Jakarta, Indonesia.

The meeting aimed to strengthen the existing and future partnership between UNESCO Office, Jakarta and the Government of Brunei Darussalam specifically with the Ministry of Education. The Ministry of Education has shown keen interest to further collaboration with UNESCO Office, Jakarta in the area of education. It also conveyed willingness to facilitate the communication with other Government Ministries in the areas of UNESCO's mandate.



The meeting concluded with high note of assurances from both institutions to further deepen the cooperation, partnership and mutual support particularly in the field of education to reach Sustainable Development Goal 4: Quality Education by 2030.

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## UNESCO Improves the Lives of Out-of-School Girls in the Philippines



*More young Filipinas now have a better chance at quality education and improved*

UNESCO, the Department of Education (DepEd), and the Korea International Cooperation Agency (KOICA) launched the “Better Life for Out-of-School Girls to Fight Against Poverty and Injustice in the Philippines” project on July 14 at the Southeast Asian Ministers of Education Organization Regional Center for Educational Innovation and Technology (SEAMEO INNOTECH) in Quezon City.

The project aims to help improve the quality of life for girls living in poverty through the establishment and operation of a Girls Education Center.

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With the generous support of the Government of the Republic of Korea, through KOICA

## Launch of the UNESCO-VISUS School Safety Methodology in Mozambique

20 November 2017. In partnership with UNESCO, the Ministry of Education and Human Development of Mozambique launched the implementation of the UNESCO-VISUS methodology for multi-hazard school safety assessments in Mozambique, to evaluate the level of risk in existing school facilities and plan for interventions.

The workshop was organized to introduce the UNESCO-VISUS method and develop partnerships for its adaptation to the context of Mozambique and implementation in 100 schools in the country. The meeting also offered a chance for the Ministry of Education and Human Development, the National Institute of Disaster Management and other related stakeholders, including UN agencies, INGOs, NGOs and national universities, to present their work on school safety projects, programs and policy.



The meeting was attended by 17 participants from the Ministry of Education and Human Development, the National Institute of Disaster Management, the Ministry of Public Works, Housing and Water Resources, Eduardo Mondlane University, UNICEF, UN-HABITAT, UNESCO, Mozambique National Commission for UNESCO, Arquitectura Sin Fronteras, the University of A Coruña in Spain and the University of El Salvador.

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With financial support from the Global Facility for Disaster Reduction and Recovery (GFDRR) and the Belgian Development Cooperation

## Regional UNESCO Water Science Network Welcomes All of Asia and the Pacific

UNESCO's International Hydrological Programme Regional Steering Committee for Southeast Asia and the Pacific made historical decisions at its 25th inaugural session held in Manila, the Philippines, on 13 November 2017.

Attended by member country delegates, observers from India and Pakistan, representatives of water-related UNESCO Category 2 Centres as well as a representative of Fiji delivering a message from the Pacific island countries, the 25th inaugural session of the RSC further decided to pursue a more active engagement between annual sessions.



In order to better reflect its expanded geographical coverage, the RSC also decided to rename itself the "IHP Regional Steering Committee for Asia and the Pacific", removing the word "Southeast" from its name.

The RSC's first two years as a fully regional body will be guided by Indonesia, elected as RSC Chair until 2019. The RSC will take stock of its new status and welcome new members at its next meeting, to be held in Shanghai, China, in November 2018.

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## Timor-Leste National Dialogue Identifies Action for Water Sustainability

Proposals for targeted action to support the long-term sustainability of Timor-Leste's water resources were prepared at national dialogue on the country's water-related goals organized by UNESCO in cooperation with ADB, WHO and national water sector partners.



The two-day national dialogue was attended by representatives from national and international partner organizations such as Ministry of Public Works, Ministry of Health, Ministry of Agriculture, Forestry and Fisheries, UNESCO, WHO, ADB, World Vision, Japan International Cooperation Agency (JICA), Timor Geoscience and Development Society (TGDS) and international experts from Australia, Republic of Korea, Indonesia, Philippines, Nepal and Pakistan.

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## Winners of the Youth Leadership Camp for Climate Change 2017 complete Tribal Climate Camp Programme in the United States

The Tribal Climate Camp gathered 64 participants primarily from indigenous communities in the U.S and Canada. Participants included indigenous students and practitioners seeking to envision an indigenous-driven climate change network, tribal professionals, researchers from climate science centres - as well as the Indonesian YLCCC winners.

The programme engaged a total of 150 committed youth (between 17-25 years of age) at three UNESCO sites in Indonesia: Cibodas Biosphere Reserve (West Java); Gunung Leuser National Park, a Biosphere Reserve (North Sumatra); and Bukit Barisan Selatan National Park.

The program was organized by UNESCO Office Jakarta, in collaboration with UN CC:Learn (The One UN Climate Change Learning Partnership), at UNITAR, the Climate Reality Project Indonesia (TCRPI) and Youth for Climate Change Indonesia.



The winners of YLCCC (Youth Leadership Camp for Climate Change) 2017, Mr Aditya Pradana, Ms Saraswati Siahaan and Ms Sukma Impian Riverningtyas, have completed their journey to the United States for the Tribal Climate Camp, held during 30 July - 4 August 2017 at the University of Washington's Pack Forest Conference Center in Eatonville, Washington, USA.

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*Supported by UN CC:Learn - UNESCO's partner in the YLCCC 2017 programme*

## Building Resilience to Climate Change Risk and Vulnerability to Meet Water Security Challenges



The workshop was attended by 34 participants from a total of 12 countries in Asia Pacific (Australia, Indonesia, Iran, Japan, Malaysia, Nepal, Pakistan, People's Republic of China, Philippines) and Africa (Namibia, Nigeria, Sudan), among them 47% women.

Langkawi, Malaysia, 10-11 July 2017

UNESCO Office Jakarta and UNESCO International Hydrological Programme (IHP), in partnership with River Engineering And Urban Drainage Research Centre (REDAC) Universiti Sains Malaysia (USM), organized Asia-Africa workshop on "Building Resilience to Climate Change Risk and Vulnerability to

The overall objective of the workshop is to improve understanding on the climate change impact on water resources and water-related disaster

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*Supported by Malaysia-UNESCO Cooperation Programme (MUCP) MFIT and the UNESCO/Flanders Fund-in-Trust for the support of UNESCO's activities in the field of Science (FUST)*

## Promoting Biotechnology Education, Research and Knowledge Transfer in Asia and the Pacific

On 15th and 16th October 2017, UNESCO - through its Regional Sciences Bureau for Asia and the Pacific and supported by its office in New Delhi-, the Regional Centre for Biotechnology under the auspices of UNESCO and the Asian and Pacific Centre for Transfer of Technology (APCTT) of UNESCAP hold the International workshop on “Promoting Biotechnology Education, Research and Knowledge Transfer in Asia and the Pacific”.

Thirty five biotechnologists and related field experts discussed about the success of the UNESCO Biotechnology School in Asia programme



The workshop was the occasion to reflect back on long term programme and discuss how to move forward with a new stakeholders, especially including South Asia.

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*Supported by the Japanese Funds-In-Trust*

## Sustainability Science in ASEAN and Asia and the Pacific region

UNESCO Office Jakarta in collaboration with ASEAN Centre for Biodiversity (ACB) organized the Workshop on “Strengthening Science-Policy-Society Interface for Implementing Sustainability Biodiversity Conservation in ASEAN and Asia Pacific Region” on 19-20 June 2017 in Manila, Philippines.



The aim of the workshop was to disseminate and discuss the results of STAR project by sharing successful stories on sustainability science demonstration sites in Asia and the Pacific region, and to disseminate the results of SHARP project to ASEAN Member Countries in order to enhance understanding on how sustainability science approach can assist sites, including UNESCO Designated Sites and ASEAN Heritage Parks.

The two-day workshop was attended by 55 participants, among them 36% women, and brought together partners and stakeholders involved in the implementation of the Sustainability Science demonstration sites to share results, representatives from ASEAN Member States, ASEAN Heritage Park (AHP), Biosphere Reserves and World Heritage Sites, representatives from FutureEarth and the Association of Academies and Societies of Sciences in Asia as well as Japan Water Agency.

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*Supported by the Japanese Funds-in-Trust (JFIT) and Malaysia Funds-In-Trust (MFIT)*

## Haze Pollution: Seeking Solutions from Bioethics and Sustainability Science Perspectives

6 December 2017 -UNESCO Jakarta Office has kicked off the Forum of ASEAN National Bioethics Committees on Haze with the policymakers, experts and activists converging from Cambodia, Indonesia, Laos, Malaysia, Singapore, Thailand and Vietnam to discuss a major environmental issue with pervasive social and economic consequences in the region - the transboundary haze pollution.

Every year people in Southeast Asia suffer from the effects of haze pollution resulting from land, forest and plantation fires in various parts of Indonesia.



Besides the grave threats to human health, the exposure to haze pollution harms living resources, the fragile ecosystems, as well as the material property, leading to the violation of human rights to life and health, and a considerable financial loss for the governments.

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*Funded by the Malaysian Funds-in-Trust*

## Launch of UNESCO’s Ethics Teachers Training Course in the Pacific - ETTC at the University of Otago, Dunedin

Dunedin, New Zealand 20-24 November 2017

Ethics educators from around the world but especially from the Pacific region came together at University of Otago’s Bioethics Centre in Dunedin, to take part in UNESCO’s Ethics Teachers Training Course (ETTC).

Reflecting the truly global nature of bioethics, ethics educators from Australia, China, Fiji, Malaysia, New Zealand, the Philippines, Singapore, Solomon Islands, Samoa, and South Africa are sharing experiences and enriching the debates from diverse cultural and faith traditions.

[The edition of ETTC](#) is designed to respond to the bioethics teaching needs in the Pacific region, with particular emphasis on Small Island Developing States.



The sessions in this course were delivered by the leading ethics education experts, including the lecturers from the University of Otago, focusing on two important aspects: what to teach (content), and how to teach (pedagogy).

[Click here to read more](#)

*Held for the first time in the Pacific region, this ETTC is a collaborative effort between the Bioethics Centre and UNESCO Jakarta Office*

## Putting Spotlight on Sport as the Enabler of Achieving the SDGs

UNESCO and the Philippines Sports Commission launched the ASEAN Sport and SDGs Youth Funshop (Manila, the Philippines, 8-10 November) to promote youth-led, sport-based projects in the region for positive social transformations.

Twenty-three (23) outstanding young leaders from 10 different Countries (9 ASEAN countries and Timor-Leste) came together in Manila to share with each other and with UNESCO their experiences and knowledge in using sport to promote positive transformations within their communities, addressing a wide range of social, environmental and economic challenges.



The youth exchanged ideas with the representatives of UNESCO, ASEAN, Asian Development Bank, Right to Play, and other organizations to explore the linkages between the initiatives that they are implementing in their countries and the relevant Sustainable Development Goals.

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## Cities, Social Inclusion, and Promotion of Rights of Persons with Disabilities: High Level Seminar on Inclusive Cities

The High Level Seminar on Inclusive Cities, Social Inclusion, and Promotion of Rights of Persons with Disabilities: High Level Seminar on Inclusive Cities was organized by UNESCO, ILO, WHO and APEKSI (Association of Indonesian Municipalities) to showcase the results of the UN project on Promoting the Rights of Persons with Disabilities (UNPRPD) in Indonesia, and to chart the future for the Network of Mayors for Inclusive Cities.

The Seminar featured Mayors from across the country presenting the policies and initiatives that enable positive transformations in their cities.



UNESCO, in partnership with ILO and WHO, has been working with the Indonesian government to promote social inclusion of persons with disabilities.

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## Getting the Message Across on Climate Change

The role of the media in getting accurate information across to the public is highlighted in the regional conference “Getting the Message Across: Better Journalistic Reporting on Climate Change and Sustainable Development” which took place in Kuala Lumpur from 8-10 November.



Ten speakers, consisting five women and five men, from the Malaysia, Indonesia, Thailand, the Philippines, Nepal, China, Australia, New Zealand and Fiji were invited to present ten public talks that were recorded and will be uploaded online as open access educational videos that can be freely used by anyone who wish to learn more about reporting on climate change.

The conference was jointly organized by UNESCO Office in Jakarta, the University Nottingham Malaysia Campus and the Universiti Sains Malaysia.

“Media plays an important part in the understanding of issue as complex as climate change. It has the difficult task of bringing information from a wide-ranging disciplines that work on climate change issues to the audience. At the same time, it needs to present stories that both shows the urgency of the situation but also stories that are positive and inspires solutions” said Dr. Khan.

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With the support from the Malaysia-UNESCO Cooperation Programme (MUCP)

## UNESCO and the Netherlands to support self-regulation of the media in Timor-Leste

Self-regulation of the media in Timor-Leste is getting a strong boost through a collaboration between the Conselho de Imprensa de Timor-Leste (Timor-Leste Press Council) and UNESCO with a generous support from the Netherlands.



A professional and resilient media including the press is vital to a well-functioning democracy. Self-regulation of the media, where the media is regulated by peers and guided by a code of ethics, is one of the ways to ensure journalism maintain high professionalism yet flexible enough to adapt to the changing media landscape.

The objective of the project is to strengthen self-regulatory mechanisms of the media in Timor-Leste and in the long term to foster an enabling environment for a sustainable, free, independent, and professional media in the country.

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With the financial support from the Netherlands

## Recognizing the Importance of protecting underwater cultural heritage in Southeast Asia

The history and development of Southeast Asia are intimately linked to the sea. The region possesses a rich underwater cultural and natural heritage, which reflects its identity and should be protected for future generations. However, this heritage is threatened mainly by pillage and commercial exploitation.

To address this issue, the ASEAN-UNESCO Conference on the Protection of Underwater Cultural Heritage was held on 19-20 September 2017 in Makassar, Indonesia. It gathered Specialists of heritage from Southeast Asian countries (ASEAN and Timor-Leste) and international experts and focused on three themes: cultural heritage, natural heritage and history.



The conference was co-organized by the ASEAN Secretariat, UNESCO Office Jakarta, and the Ministry of Education and Culture of Indonesia.

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*Supported by the Government of Makassar, South Sulawesi Province*

## Mapping of Youth Potential in Cultural and Creative Industries in Samosir and Toba Samosir

10-11 August 2017. Socialization meetings and initial information gathering to conduct a mapping of youth potential in cultural and creative industries in the Districts of Samosir and Toba Samosir were organized by UNESCO Office, Jakarta and the Centre for Tourism Studies of Gadjah Mada University.

UNESCO Office, Jakarta and Citibank Indonesia are collaborating to improve the livelihoods of communities around 5 sites in Indonesia, that President Joko Widodo identified as priority tourism destinations.



In Samosir and Toba Samosir, Sumatra, UNESCO has requested the Center for Tourism Studies of Gadjah Mada University to conduct a cultural mapping aiming to identify the cultural potentialities of the region.

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*Financially and technically supported by Citibank Indonesia (Citi Foundation)*

## Visit of the UN Resident Coordinator to Borobudur

The UN Resident Coordinator and UNDP Resident Representative designate for the Republic of Indonesia, Ms. Anita Nirody conducted a visit to Borobudur on 28 July 2017.

The visit was requested by Ms. Anita Nirody to acquire deeper information on United Nations projects, particularly in areas surrounding the Borobudur Temple. The visit was also arranged for her to be able to acquire first-hand insights on conservation and preservation of the Borobudur Temple, and meet youths living in the vicinity of the Temple who are the local stakeholders.

Ms. Nirody toured the Borobudur Temple Compound, and visited Galeri Komunitas - a community-run gallery currently being assisted by UNESCO Office, Jakarta with the support of Citi Foundation.



Ms. Nirody was very pleased to see the high level of engagement of the local communities and youths in the projects in Borobudur. She also highlighted her appreciation for seeing the active involvement of the private sector in making positive contributions to the community empowerment projects in Borobudur.

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## Media Coverage

### Brunei

[UNESCO forum calls on youths to play active roles. Borneo Bulletin 6-5-2017](#)

### Indonesia

[Media Coverage on ASEAN on Sport SDGs Youth Funshop](#)

[Media Coverage on High Level Seminar on Inclusive Cities](#)

[Media Coverage on Borobudur Conservation](#)

[Indonesia elected as UNESCO's Executive Board member. Antaranews 10-11-2017](#)

[Four archives listed in UNESCO Memory of the World Register. Antaranews 11-10-2017](#)

[Millions of kids, teens suffer low levels in reading, maths. Republika 23-9-2017](#)

[UNESCO encourages protection of underwater cultural heritage. Antaranews.com 20-9-2017](#)

[BMKG Tuan Rumah Workshop Indian Ocean dan Tsunami Ready](#)

[UNPAD Accompany UNESCO Assessor Team for Ciletuh. Jabarprov.go.id](#)

[Appeal to protect Leuser ecosystem. Antaranews 16-7-2017](#)

[Leuser ecosystem is still in danger. Republika 8-7-2017](#)

[Riau cultural works recognized as part of Indonesia's intangible cultural heritage. JakartaPost 21-6-2017](#)

### Malaysia

[Hari UNESCO Malaysia komitmen terhadap kemakmuran sejagat. Astrowani 10-9-2017](#)

[Malaysia Unesco Day to be held in Kundasang, Sabah. Themalaysiaonline.com 7-9-2017](#)

['Unesco-cide': does world heritage status do cities more harm than good?. The Guardian 30-8-2017](#)

[Efforts underway for Sabah's third Unesco recognition. Freemalaysiatoday 10-9-2017](#)

### Philippines

[Philippines wins bid for seat in UNESCO Executive Board. Updates Philippines 9-11-2017](#)

[DepEd partners with UNESCO, KOICA for alternative education. The Philippine Star 20-7-2017](#)



[Photo Stories for Visualising Sustainability Science Application in Pilot Sites \(JFIT\)](#)



[Lessons Learnt and Best Practices From UNESCO Sustainability Science Demonstration Sites in Southeast Asia](#)



[Final Report International Hydrological Programme 24th IHP Regional Steering Committee meeting for Southeast Asia and the Pacific](#)



[Analytical Framework for Linking Sustainable Development Goals with Human Rights Obligations in Indonesia](#)



[Synthesis Report: Building a Resilient Tropical Rainforest Heritage of Sumatra for Climate Change Mitigation and Biodiversity Conservation](#)



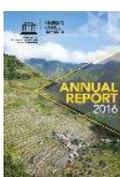
[Photo Stories for Visualising Sustainability Science Application in Pilot Sites \(MFIT\)](#)



[The 10th Southeast Asia Biosphere Reserves Network \(SeaBRnet\) Meeting](#)



[Science-Policy-Society Interface Policy Paper Practical Guidelines to apply Sustainability Science Frameworks](#)



[UNESCO Jakarta - Annual Report 2016](#)

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